

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

<b>Data collected from 2017: Spring, Summer, and Fall</b>				
<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK</b>	<b>CLINICAL PRACTICE</b>	<b>COMMUNITY ORGANIZING</b>	<b>ORGANIZATIONAL MANAGEMENT</b>
	<b>82.5% of the students will meet the benchmark score of 3 or 4*</b>			
2.1.1—identify as a professional social worker and conduct oneself accordingly.	3 or 4	99.09%	94.02%	92.55%
2.1.2 Apply social work ethical principles to guide professional practice.	3 or 4	96.00%	93.12%	98.93%
2.1.3—Apply critical thinking to inform and communicate professional judgments	3 or 4	93.10%	88.46%	87.18%
2.1.4—engage diversity and difference in practice	3 or 4	96.27%	96.63%	97.00%
2.1.5—Advance human rights and social and economic justice.	3 or 4	95.75%	95.83%	95.03%
2.1.6—Engage in research-informed practice and practice-informed research	3 or 4	95.04%	98.85%	84.31%
2.1.7—Apply knowledge of human behavior and the social environment	3 or 4	89.05%	89.05%	93.43%
2.1.8—engage in policy practice to advance social and economic well-being and to deliver effective social work services	3 or 4	98.22%	98.22%	98.22%
2.1.9—respond to contexts that shape practice.	3 or 4	95.93%	95.93%	96.56%
2.1.10(a)—engagement	3 or 4	96.46%	88.85%	98.71%
2.1.10(b)—assessment	3 or 4	97.96%	93.69%	96.80%
2.1.10(c)—intervention	3 or 4	97.52%	94.32%	92.51%
2.1.10(d)—evaluation	3 or 4	99.00%	100.00%	96.00%

\*Foundation-level courses and transition courses (722, 742, 782) meet the benchmark at 3 (approaching competency) or above. Advanced-level courses meet benchmarks at 4 (achieving competence) or above.

*Scale*

- 1: Unable to demonstrate effective learning in this area.
- 2: Area of concern/identifying problems.
- 3: Approaching competence at the Foundation or Advanced Level MSW Student.
- 4: Achieving competence at the Foundation or Advanced Level MSW Student
- 5: Exceeding competence at the Foundation or Advanced Level MSW Student