

Graduate Admission Application Form  
**School of Social Work - AS Program**  
**Faculty Advisor and Field Instructor Core Competencies Form**

**TO BE COMPLETED BY THE APPLICANT**

Please provide your evaluator with a stamped, self-addressed envelope, so that the recommendation can be returned directly to you and included in your application packet. Applicants who waive their right of access must submit recommendations in an envelope that is sealed and signed by the evaluator.

Name of Applicant \_\_\_\_\_ Phone: \_\_\_\_\_ Date \_\_\_\_\_

I hereby waive my right of access, under the Family Education Rights and Privacy Act of 1974, to this letter or recommendation in connection with my application for graduate admission to Hunter College.

Signature of Applicant

Date

Note that signing this statement is optional. Under law, refusal to sign the statement cannot be used against you in the admission process.

**TO BE COMPLETED BY THE EVALUATOR**

**Please rate the level of skill in under each category with Highly Skilled, Skilled, Above Average Level of Skill, Not Very Skilled, Not at all Skilled or No Option to Observe.**

<b>A. Professional Identity Identify as a professional social worker and conduct oneself accordingly</b>	
1. Advocate for client access to the services of social work (Select one only) <input type="checkbox"/> Highly Skilled <input type="checkbox"/> Skilled <input type="checkbox"/> Average Level of Skill <input type="checkbox"/> Not very Skilled <input type="checkbox"/> Not at all Skilled <input type="checkbox"/> No Option to Observe	<b>Additional Comments</b>
2. Practice personal reflection and self-correction to assure continual professional development (Select one only) <input type="checkbox"/> Highly Skilled <input type="checkbox"/> Skilled <input type="checkbox"/> Average Level of Skill <input type="checkbox"/> Not very Skilled <input type="checkbox"/> Not at all Skilled <input type="checkbox"/> No Option to Observe	<b>Additional Comments</b>
3. Attend to professional roles and boundaries (Select one only) <input type="checkbox"/> Highly Skilled <input type="checkbox"/> Skilled <input type="checkbox"/> Average Level of Skill <input type="checkbox"/> Not very Skilled <input type="checkbox"/> Not at all Skilled <input type="checkbox"/> No Option to Observe	<b>Additional Comments</b>

<p>4. Demonstrate professional demeanor in behavior, appearance, and communication (Select one only)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p>
<p>5. Engage in life long learning (Select one only)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p>
<p>6. Use supervision and consultation (Select one only)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p>
<p><b>B. Ethics-Apply social work ethical principles to guide professional practice</b></p>	
<p>7. Recognize and manage personal values in a way that allows professional values to guide practice (Select one only)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p>
<p>8. Make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics 2 and, as applicable, of the International Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work, Statement of Principle. (Select one only)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p>
<p>9. Tolerate ambiguity in resolving ethical conflicts (Select one only)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p>

<p>10. Apply strategies of ethical reasoning to arrive at principled decisions (Select one only)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p>
<p><b>C. Critical Thinking-Apply critical thinking to inform and communicate professional judgments</b></p>	
<p>11. Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom (Select one only)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p>
<p>12. Analyze models of assessment, prevention, intervention, and evaluation (Select one only)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p>
<p>13. Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues (Select one only)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p>
<p><b>D. Diversity-Engage diversity and difference in practice</b></p>	
<p>14. Recognize the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power (Select one only)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p>

<p>15. Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups</p> <p>(Select one only)</p> <p><input type="checkbox"/> Highly Skilled</p> <p><input type="checkbox"/> Skilled</p> <p><input type="checkbox"/> Average Level of Skill</p> <p><input type="checkbox"/> Not very Skilled</p> <p><input type="checkbox"/> Not at all Skilled</p> <p><input type="checkbox"/> No Option to Observe</p>	<p><b>Additional Comments</b></p>
<p>16. Recognize and communicate their understanding of the importance of difference in shaping life experiences</p> <p>(Select one only)</p> <p><input type="checkbox"/> Highly Skilled</p> <p><input type="checkbox"/> Skilled</p> <p><input type="checkbox"/> Average Level of Skill</p> <p><input type="checkbox"/> Not very Skilled</p> <p><input type="checkbox"/> Not at all Skilled</p> <p><input type="checkbox"/> No Option to Observe</p>	<p><b>Additional Comments</b></p>
<p>17. View themselves as learners and engage those with whom they work as informants</p> <p>(Select one only)</p> <p><input type="checkbox"/> Highly Skilled</p> <p><input type="checkbox"/> Skilled</p> <p><input type="checkbox"/> Average Level of Skill</p> <p><input type="checkbox"/> Not very Skilled</p> <p><input type="checkbox"/> Not at all Skilled</p> <p><input type="checkbox"/> No Option to Observe</p>	<p><b>Additional Comments</b></p>
<p><b>E. Human Rights and Social Justice- Advocate for reduction in the disparities of access for services, resources, social capital</b></p>	
<p>18. Understand the forms and mechanisms of oppression and discrimination</p> <p>(Select one only)</p> <p><input type="checkbox"/> Highly Skilled</p> <p><input type="checkbox"/> Skilled</p> <p><input type="checkbox"/> Average Level of Skill</p> <p><input type="checkbox"/> Not very Skilled</p> <p><input type="checkbox"/> Not at all Skilled</p> <p><input type="checkbox"/> No Option to Observe</p>	<p><b>Additional Comments</b></p>
<p>19. Advocate for human rights and social and economic justice</p> <p>(Select one only)</p> <p><input type="checkbox"/> Highly Skilled</p> <p><input type="checkbox"/> Skilled</p> <p><input type="checkbox"/> Average Level of Skill</p> <p><input type="checkbox"/> Not very Skilled</p> <p><input type="checkbox"/> Not at all Skilled</p> <p><input type="checkbox"/> No Option to Observe</p>	<p><b>Additional Comments</b></p>
<p>20. Engage in practices that advance social and economic justice</p> <p>(Select one only)</p> <p><input type="checkbox"/> Highly Skilled</p> <p><input type="checkbox"/> Skilled</p> <p><input type="checkbox"/> Average Level of Skill</p> <p><input type="checkbox"/> Not very Skilled</p> <p><input type="checkbox"/> Not at all Skilled</p> <p><input type="checkbox"/> No Option to Observe</p>	<p><b>Additional Comments</b></p>

<b>F. Engage in research-informed practice and practice-informed research</b>	
<p>21. Use practice experience to inform scientific inquiry (Select one only)</p> <p><input type="checkbox"/> Highly Skilled  <input type="checkbox"/> Skilled  <input type="checkbox"/> Average Level of Skill  <input type="checkbox"/> Not very Skilled  <input type="checkbox"/> Not at all Skilled  <input type="checkbox"/> No Option to Observe</p>	Additional Comments
<p>22. Use research evidence to inform practice (Select one only)</p> <p><input type="checkbox"/> Highly Skilled  <input type="checkbox"/> Skilled  <input type="checkbox"/> Average Level of Skill  <input type="checkbox"/> Not very Skilled  <input type="checkbox"/> Not at all Skilled  <input type="checkbox"/> No Option to Observe</p>	Additional Comments
<b>G. Apply knowledge of human behavior and the social environment.</b>	
<p>23. Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation (Select one only)</p> <p><input type="checkbox"/> Highly Skilled  <input type="checkbox"/> Skilled  <input type="checkbox"/> Average Level of Skill  <input type="checkbox"/> Not very Skilled  <input type="checkbox"/> Not at all Skilled  <input type="checkbox"/> No Option to Observe</p>	Additional Comments
<p>24. Critique and apply knowledge to understand person and environment (Select one only)</p> <p><input type="checkbox"/> Highly Skilled  <input type="checkbox"/> Skilled  <input type="checkbox"/> Average Level of Skill  <input type="checkbox"/> Not very Skilled  <input type="checkbox"/> Not at all Skilled  <input type="checkbox"/> No Option to Observe</p>	Additional Comments
<b>H. Engage in policy practice to advance social and economic well-being and to deliver effective social work services</b>	
<p>25. Analyze, formulate, and advocate for policies that advance social well-being (Select one only)</p> <p><input type="checkbox"/> Highly Skilled  <input type="checkbox"/> Skilled  <input type="checkbox"/> Average Level of Skill  <input type="checkbox"/> Not very Skilled  <input type="checkbox"/> Not at all Skilled  <input type="checkbox"/> No Option to Observe</p>	Additional Comments
<p>26. Collaborate with colleagues and clients for effective policy action (Select one only)</p> <p><input type="checkbox"/> Highly Skilled  <input type="checkbox"/> Skilled  <input type="checkbox"/> Average Level of Skill  <input type="checkbox"/> Not very Skilled  <input type="checkbox"/> Not at all Skilled  <input type="checkbox"/> No Option to Observe</p>	Additional Comments
<b>I. Respond to contexts that shape practice</b>	
<p>27. Continuously discover, appraise, and attend to changing locales, populations,</p>	Additional Comments

<p>scientific and technological developments, and emerging societal trends to provide relevant services</p> <p>(Select one only)</p> <p><input type="checkbox"/> Highly Skilled</p> <p><input type="checkbox"/> Skilled</p> <p><input type="checkbox"/> Average Level of Skill</p> <p><input type="checkbox"/> Not very Skilled</p> <p><input type="checkbox"/> Not at all Skilled</p> <p><input type="checkbox"/> No Option to Observe</p>	
<p>28. Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services</p> <p>(Select one only)</p> <p><input type="checkbox"/> Highly Skilled</p> <p><input type="checkbox"/> Skilled</p> <p><input type="checkbox"/> Average Level of Skill</p> <p><input type="checkbox"/> Not very Skilled</p> <p><input type="checkbox"/> Not at all Skilled</p> <p><input type="checkbox"/> No Option to Observe</p>	<p><b>Additional Comments</b></p>
<p><b>J. Engagement - Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities</b></p>	
<p>29. Substantively and affectively prepare for action with individuals, families, groups, organizations, and communities</p> <p>(Select one only)</p> <p><input type="checkbox"/> Highly Skilled</p> <p><input type="checkbox"/> Skilled</p> <p><input type="checkbox"/> Average Level of Skill</p> <p><input type="checkbox"/> Not very Skilled</p> <p><input type="checkbox"/> Not at all Skilled</p> <p><input type="checkbox"/> No Option to Observe</p>	<p><b>Additional Comments</b></p>
<p>30. Use empathy and other interpersonal skills</p> <p>(Select one only)</p> <p><input type="checkbox"/> Highly Skilled</p> <p><input type="checkbox"/> Skilled</p> <p><input type="checkbox"/> Average Level of Skill</p> <p><input type="checkbox"/> Not very Skilled</p> <p><input type="checkbox"/> Not at all Skilled</p> <p><input type="checkbox"/> No Option to Observe</p>	<p><b>Additional Comments</b></p>
<p>31. Develop a mutually agreed-on focus of work and desired outcomes</p> <p>(Select one only)</p> <p><input type="checkbox"/> Highly Skilled</p> <p><input type="checkbox"/> Skilled</p> <p><input type="checkbox"/> Average Level of Skill</p> <p><input type="checkbox"/> Not very Skilled</p> <p><input type="checkbox"/> Not at all Skilled</p> <p><input type="checkbox"/> No Option to Observe</p>	<p><b>Additional Comments</b></p>

<b>K. Assessment</b>	
<p>32. Collect, organize, and interpret client data (Select one only)</p> <p><input type="checkbox"/> Highly Skilled</p> <p><input type="checkbox"/> Skilled</p> <p><input type="checkbox"/> Average Level of Skill</p> <p><input type="checkbox"/> Not very Skilled</p> <p><input type="checkbox"/> Not at all Skilled</p> <p><input type="checkbox"/> No Option to Observe</p>	<b>Additional Comments</b>
<p>33. Assess client strengths and limitations (Select one only)</p> <p><input type="checkbox"/> Highly Skilled</p> <p><input type="checkbox"/> Skilled</p> <p><input type="checkbox"/> Average Level of Skill</p> <p><input type="checkbox"/> Not very Skilled</p> <p><input type="checkbox"/> Not at all Skilled</p> <p><input type="checkbox"/> No Option to Observe</p>	<b>Additional Comments</b>
<p>34. Develop mutually agreed-on intervention goals and objectives (Select one only)</p> <p><input type="checkbox"/> Highly Skilled</p> <p><input type="checkbox"/> Skilled</p> <p><input type="checkbox"/> Average Level of Skill</p> <p><input type="checkbox"/> Not very Skilled</p> <p><input type="checkbox"/> Not at all Skilled</p> <p><input type="checkbox"/> No Option to Observe</p>	<b>Additional Comments</b>
<p>35. Select appropriate intervention strategies (Select one only)</p> <p><input type="checkbox"/> Highly Skilled</p> <p><input type="checkbox"/> Skilled</p> <p><input type="checkbox"/> Average Level of Skill</p> <p><input type="checkbox"/> Not very Skilled</p> <p><input type="checkbox"/> Not at all Skilled</p> <p><input type="checkbox"/> No Option to Observe</p>	<b>Additional Comments</b>
<b>L. Intervention Apply strategies at relevant levels of intervention in order to effect change</b>	
<p>36. Initiate actions to achieve organizational goals (Select one only)</p> <p><input type="checkbox"/> Highly Skilled</p> <p><input type="checkbox"/> Skilled</p> <p><input type="checkbox"/> Average Level of Skill</p> <p><input type="checkbox"/> Not very Skilled</p> <p><input type="checkbox"/> Not at all Skilled</p> <p><input type="checkbox"/> No Option to Observe</p>	<b>Additional Comments</b>
<p>37. Implement prevention interventions that enhance client capacities (Select one only)</p> <p><input type="checkbox"/> Highly Skilled</p> <p><input type="checkbox"/> Skilled</p> <p><input type="checkbox"/> Average Level of Skill</p> <p><input type="checkbox"/> Not very Skilled</p> <p><input type="checkbox"/> Not at all Skilled</p> <p><input type="checkbox"/> No Option to Observe</p>	<b>Additional Comments</b>

<p>38. Help clients resolve problems (Select one only)</p> <p><input type="checkbox"/> Highly Skilled  <input type="checkbox"/> Skilled  <input type="checkbox"/> Average Level of Skill  <input type="checkbox"/> Not very Skilled  <input type="checkbox"/> Not at all Skilled  <input type="checkbox"/> No Option to Observe</p>	<p><b>Additional Comments</b></p>
<p>39. Negotiate, mediate, and advocate for clients (Select one only)</p> <p><input type="checkbox"/> Highly Skilled  <input type="checkbox"/> Skilled  <input type="checkbox"/> Average Level of Skill  <input type="checkbox"/> Not very Skilled  <input type="checkbox"/> Not at all Skilled  <input type="checkbox"/> No Option to Observe</p>	<p><b>Additional Comments</b></p>
<p>40. Facilitate transitions and ending (Select one only)</p> <p><input type="checkbox"/> Highly Skilled  <input type="checkbox"/> Skilled  <input type="checkbox"/> Average Level of Skill  <input type="checkbox"/> Not very Skilled  <input type="checkbox"/> Not at all Skilled  <input type="checkbox"/> No Option to Observe</p>	<p><b>Additional Comments</b></p>
<p><b>M. Evaluation</b></p>	
<p>41. Social workers critically analyze, monitor, and evaluate interventions (Select one only)</p> <p><input type="checkbox"/> Highly Skilled  <input type="checkbox"/> Skilled  <input type="checkbox"/> Average Level of Skill  <input type="checkbox"/> Not very Skilled  <input type="checkbox"/> Not at all Skilled  <input type="checkbox"/> No Option to Observe</p>	<p><b>Additional Comments</b></p>

Please Print

Faculty Advisor      or       Field Instructor

Name \_\_\_\_\_ Title / Position \_\_\_\_\_

Agency \_\_\_\_\_

Telephone & Email \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_