Assessment of MSW Student Learning Outcomes
Silberman School of Social Work
Hunter College
City University of New York

The Silberman School of Social Work at Hunter College, City University of New York, assesses MSW students' achievement of the competencies set forth by the Council on Social Work Education's (CSWE) Educational Policy and Accreditation Standards (EPAS) on a yearly basis. We utilize our final field learning evaluation, an instrument completed by field instructors and containing a section in which students rate their own learning, as the basis for assessing our students' achievement of the competencies listed. This instrument utilizes a scale from 1 to 5, with 1 indicating "Unacceptable achievement" and 5 indicating "Outstanding Performance". A rating of 3 indicates "Achieves Standard".

There are three methods at Silberman: Clinical Practice with Individuals, Families and Groups (CP), Community Organizing, Planning and Development (CO), and Organizational Management and Leadership (OML).

In the table below we list the competencies set forth in CSWE's 2008 EPAS. That is followed by the score utilized at Silberman to assess achievement of said competency. As mentioned, a rating of 3 or higher indicates achievement of the standard. We then present the percentage of students in each method achieving the benchmark, separated by whether they are first or second year students.

We selected a random sample of 100 first and 100 second year students, matching the percentage representing the percentage of students in each method for the program overall. The data were taken from final field evaluations for May 2015.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK					
		OML CONCENTRATION		CO CONCENTRATION		CP CONCENTRATION	
		First Year	Second Year	First Year	Second Year	First Year	Second Year
Identify as a Professional Social Worker	3	100.00%	100.00%	100.00%	100.00%	98.75%	97.50%
Apply Ethical Principles	3	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Apply Critical Thinking	3	100.00%	100.00%	100.00%	100.00%	97.50%	100.00%
Engage Diversity in Practice	3	100.00%	100.00%	100.00%	100.00%	97.50%	125.00%
Advance Human Rights/ Social and Economic Justice	3	100.00%	100.00%	100.00%	100.00%	100.00%	98.75%
Engage Research Informed Practice/ Practice Informed Research	3	100.00%	100.00%	100.00%	100.00%	98.75%	100.00%
Human Behavior Knowledge	3	100.00%	100.00%	100.00%	100.00%	100.00%	97.50%
Engage Policy Practice to Advance Well-Being and Deliver Services	3	100.00%	100.00%	100.00%	100.00%	97.50%	100.00%
Respond to Practice Contexts	3	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Practice Engagement	3	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Practice Assessment	3	100.00%	100.00%	100.00%	100.00%	97.50%	100.00%
Practice Intervention	3	100.00%	100.00%	100.00%	100.00%	97.50%	100.00%
Practice Evaluation	3	100.00%	100.00%	93.30%	100.00%	98.75%	100.00%